



**TOEFL**  
**Internet-Based Test Examinee Score Report**  
**for the Test of English as a Foreign Language**

Registration Number: <b>0000 0000 0712 5577</b>	Inst. Code: <b>0240</b>	Dept. Code: <b>02</b>
Name: <b>Popescu, George</b>		
Gender: <b>M</b>	Native Country: <b>Romania</b>	
Date of Birth: <b>18 Apr 1986</b>	Native Language: <b>ROMANIAN</b>	

Test Date: **15 May 2009**

Sponsor Code:

Inst. Code: Dept. Code:

0240 02



**MD4937**

00032A

Popescu, George  
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 sector 6  
 Bucharest, Bucharest 061733  
 Romania

**TOEFL SCALED SCORES**

Reading	<b>25</b>
Listening	<b>22</b>
Speaking	<b>26</b>
Writing	<b>28</b>
<b>Total Score</b>	<b>101</b>

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03

Reading Skills	Level	Your Performance
Reading	High (22-30)	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High (22-30)	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>



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Speaking Skills	Level	Your Performance
Speaking about Familiar Topics	Good (3.5-4.0)	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situations	Good (3.5-4.0)	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Fair (2.5-3.0)	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	Level	Your Performance
Writing based on Reading and Listening	Good (4.0-5.0)	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> <li>• slight imprecision in your summary of some of the main points and/or</li> <li>• use of English that is occasionally ungrammatical or unclear.</li> </ul>
Writing based on Knowledge and Experience	Good (4.0-5.0)	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> <li>• use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or</li> <li>• elaboration of ideas or connection of ideas that could have been stronger.</li> </ul>

**THIS IS THE ONLY PERSONAL RECORD YOU WILL RECEIVE. PLEASE RETAIN FOR YOUR RECORDS.**

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by colleges as part of their admission criteria and will not be shared unless you have granted permission.

**Information About Scores:** The following scaled scores are reported for TOEFL iBT. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
<b>Total Score</b>	<b>0-120</b>

**Institution Code Numbers:** The code numbers on this score report are the ones you selected at the time you registered. If any of the numbers you indicated are not shown, they were incorrect and the TOEFL office was unable to send those score reports. To have official score reports sent, follow the directions on the attached Score Report Request Form.

**Score Legends:**

Reading Skills	
Level	Scaled Score Range
High	22 - 30
Intermediate	15 - 21
Low	0 - 14

Speaking Skills		
Level	Task Rating	Scaled Score Range
Good	3.5 - 4.0	26 - 30
Fair	2.5 - 3.0	18 - 25
Limited	1.5 - 2.0	10 - 17
Weak	0 - 1.0	0 - 9

Listening Skills	
Level	Scaled Score Range
High	22 - 30
Intermediate	14 - 21
Low	0 - 13

Writing Skills		
Level	Task Rating	Scaled Score Range
Good	4.0 - 5.0	24 - 30
Fair	2.5 - 3.5	17 - 23
Limited	1.0 - 2.0	1 - 16
Score of Zero	0	0

DEPT.	WHERE THE REPORT WAS SENT
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
00	Admissions office for undergraduate study or an institution or agency that is not a college or university

Additional information about TOEFL iBT scores can be found on the Learners and Test Takers section of the TOEFL web site at [www.ets.org/toefl](http://www.ets.org/toefl).

**IMPORTANT NOTE TO INSTITUTIONS:** Scores are valid ONLY if received directly from ETS. Photocopies should never be accepted. If you received this score report directly from an examinee, please provide your official TOEFL institution code to the examinee so he/she can request that an official score report be sent to you. If you need to contact ETS, use the toll-free number on the back of the official score report. Scores more than two years old cannot be reported or validated.



TOEFL

TOEFL<sup>®</sup> IBT OFFICIAL SCORE REPORT REQUEST FORM

Need Scores Fast? Order additional score reports online at www.ets.org/toefl

Instructions for completing and submitting this form are on the reverse side. All of the information requested must be given or the form will be returned to you.

Scores more than two years old cannot be reported or verified.

0000000007125577 REGISTRATION NUMBER		NAME <b>Popescu, George</b>		DATE OF BIRTH <b>18 Apr 1986</b>	TEST DATE <b>15 May 2009</b>	ETS USE ONLY	
INSTITUTION	ADDRESS			INSTITUTION CODE	NAME OF DEPARTMENT		DEPT. CODE

I authorize ETS to release my TOEFL scores to the institutions designated above, under the conditions set forth in the *Information and Registration Bulletin* for TOEFL Internet-based Testing.

YOUR SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

Check the appropriate box to show the number of reports you are requesting. Reports will be mailed **two weeks** after TOEFL Services receives your request and payment, or after scores become available. Make remittance payable to ETS-TOEFL IBT. In Canada, add GST/HST (Reg. No. 131414468 RT) and QST (Reg. No. 1087967545) to total remittance. It is not necessary to add VAT for TOEFL fees and services at this time. All prices are in U.S. dollars. Fees are subject to change without notice.

1	2	3	4	5	6	7	8
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$17	\$34	\$51	\$68	\$85	\$102	\$119	\$136

Check the appropriate box indicating which credit card you are using:

American Express  Discover  JCB  MasterCard  VISA

Enter your card number:             Expiration Date:  -

Check this box if your mailing address has changed since the test date indicated above. Print your family name (surname), given name, middle name (if you have one), and correct address below. Use English letters. Leave a blank box after each name, complete number, or word.

NAME

MAILING OR STREET ADDRESS

CITY, STATE OR PROVINCE

COUNTRY  ZIP/POSTAL CODE



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## COMPLETING AND SUBMITTING THE TOEFL iBT SCORE REPORT REQUEST FORM

Use this form to request official score reports for institutions you did NOT indicate when you registered to test.

Fill in the following information on the other side where appropriate

- registration number
- name
- date of birth
- test date

To order an official score report for an institution

- go to the TOEFL Web site ([www.ets.org/toefl](http://www.ets.org/toefl)) and check the list of agencies and institutions that accept TOEFL scores
- find the name of the agency/institution to which you want your score report sent
- write the name, address, and institution code where indicated
- if the institution or agency does not have an assigned code number, fill in the institution name and complete mailing address and leave the institution code area blank

If you plan to study at the undergraduate level, or if the recipient is not a college or university

- leave the space for department name blank
- write 00 in the boxes for department code

If you plan to study at the graduate level

- go to the TOEFL Web site ([www.ets.org/toefl](http://www.ets.org/toefl)) and check the list of department codes
- find the name of the department in which you plan to study
- write the name and code in the appropriate boxes
- write 99 for the code if your department is not listed
- your score report will be sent to the institution's undergraduate school if you do not write a department code

**Note:** You cannot delete or change designated institutions after your completed form has been submitted. List no more than eight institutions or agencies on this form. If you wish to order more than eight reports, you may photocopy the form or download it from the TOEFL Web site. A confirmation that your official score reports have been mailed will be sent to you.

Check the appropriate box to show the number of score reports you are requesting. Reports will be mailed two weeks after your request and payment are received or after scores become available.

You MUST do the following to give ETS authorization to release your TOEFL iBT scores

- sign the form
- date the form

Acceptable payments.

- **Credit Card.** Check the appropriate box indicating which credit card you are using (American Express, Discover, JCB, MasterCard, and VISA only; no other credit cards may be used). In the boxes, enter your credit card number and expiration date. The total due will be calculated automatically at ETS and billed to your account.
- **Check or money order in U.S. dollars** or any other acceptable currency listed in the *Bulletin* made payable to ETS-TOEFL iBT. Please write your registration number on your check or money order.

UNESCO coupons are not being accepted at this time. Receipts for bank checks or money orders are NOT acceptable payments.

DO NOT SEND CASH.

The TOEFL office will send reports only to as many institutions as you have paid for, no matter how many you requested. (Fees are subject to change without notice.)

If your mailing address has changed since the test date indicated, check the appropriate box and fill in the requested information.

Submitting your request form

If you are paying by credit card, you may fax this form to TOEFL Services at 1-610-290-8972.

Faxed requests will not be processed unless credit card information is complete. If you think your faxed form may not have been received and you try resending your fax, write "DUPLICATE" in large letters on all repeat attempts. This will help avoid unnecessary processing and charges to your credit card.

If you wish to mail your request and payment, send it to:

ETS-TOEFL iBT  
PO Box 6153  
Princeton, NJ 08541-6153 USA

If you wish to send your request via a courier service, address it to:

TOEFL Document Processing  
225 Phillips Boulevard  
Ewing, NJ 08628-7435 USA

By sending your check, be aware that you are authorizing ETS at its discretion to use the information on your check to make a one-time electronic debit from your account for the amount of your check; no additional amount will be added. If you do not have sufficient funds in your account, an additional service fee of US\$20 will be debited electronically from your account.